



Seven Oaks Elementary

2800 Ashland Road
Columbia, SC 29210

Grades	PK-5 Elementary School	
Enrollment	528 Students	
Principal	Ann M. Copelan	803-476-8500
Superintendent	Dr. Herbert M. Berg	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Good	Below Average
2007	Average	Below Average
2006	Good	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

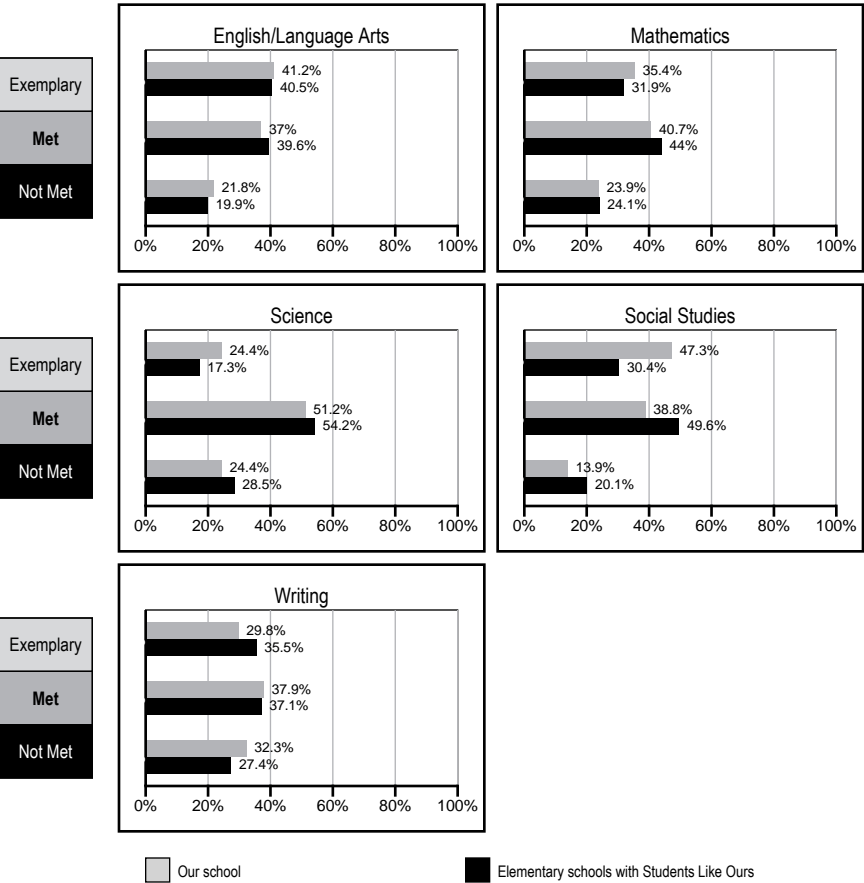
93.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	27	49	2	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=528)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.0%	1.9%	1.9%
Attendance rate	96.1%	No Change	96.2%	96.3%
Eligible for gifted and talented	16.0%	Up from 15.5%	12.0%	10.0%
With disabilities other than speech	5.7%	Up from 3.2%	7.9%	7.7%
Older than usual for grade	0.7%	Up from 0.4%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 2.4%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Up from 51.1%	58.9%	59.4%
Continuing contract teachers	70.8%	Up from 57.4%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.1%	No Change	87.7%	85.9%
Teacher attendance rate	95.3%	Down from 95.6%	95.3%	95.1%
Average teacher salary*	\$49,789	Up 4.8%	\$46,979	\$47,149
Professional development days/teacher	14.1 days	Up from 11.5 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 16.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.2%	Down from 90.7%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,140	Up 16.2%	\$6,987	\$7,458
Percent of expenditures for instruction**	67.4%	Up from 65.7%	69.6%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 64.2%	64.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Seven Oaks Elementary School's mission is to provide students with the knowledge and experiences to be self-confident and successful now and in the future. In the fall of 2008, Seven Oaks was recognized for meeting Adequate Yearly Progress (AYP) in all 17 categories. Becky Krantz was named Teacher of the Year and Distinguished Reading Teacher of the Year for SOES. In the spring, Becky was awarded District Five of Lexington and Richland Counties Teacher of the Year. Michele Lyerly was named Support Employee of the Year. Ivey Addison joins six teachers at Seven Oaks who are National Board Certified.

During the 2008-2009 school year, we worked hard to advance instruction in the classroom in many ways. Catherine Kilburn and the First Grade Team were awarded a Bright Ideas Grant from Mid Carolina Electric and Gas while Susan Swails, 5th grade teacher, received a writing grant to participate in the SC Sea Grant Consortium. Teachers also attended a summer institute for a week-long focus on guided reading in preparation of implementing their Balanced Literacy component during the school year. Our 4K and 5K teachers planned and organized monthly programs for their parents that focused on academic and seasonal themes. Our literacy and math intervention teams held sessions for parents with the focus on how to help their children in reading and math curriculum areas. Leading our healthy school focus are our physical education teachers who planned Fall Harvest Fun Run, Walk Your Child to School Day, Country/Western Day, and Jump Rope for Heart.

Our students were also involved in leading the way and making a difference. Fifth grade students were awarded the Champions of the Environment grant in partnership with Saluda Shoals Park. Twelve students were chosen to sing in the District Five Elementary Honor Choir. Twelve art students entered art work in to the SC State Fair Student Art Competition, and three of those students won awards.

Seven Oaks is fortunate to have so many willing community volunteers. Barbara Higgins was awarded the Outstanding Mentor of the Year for her work with children for several years. Jane Harwood was named Volunteer of the Year for her work with helping children with reading. Our Business Partner of the Year is New Life Baptist Church. Barry Stutts was recognized by the South Carolina Department of Education as Volunteer of the Year for South Carolina schools.

Within Seven Oaks, there are committees and organizations that promote our school and community. Seven Oaks Cares is a staff committee that generates funds from donations to help students in need. SIC has established a closet of school supplies and clothes for the children. Student Council collects canned goods and supplies for Sharing God's Love and the Animals Rescue Shelter. The PTA keeps our campus beautiful and also enhances learning programs. Growing Great Learners is our slogan and SOES is proud of staff and students. We appreciate the support of our families and community.

Marlene Al-Barwani, SIC Chair

Ann Copelan, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	76	42
Percent satisfied with learning environment	93.5%	76.3%	87.8%
Percent satisfied with social and physical environment	97.8%	68.4%	80.5%
Percent satisfied with school-home relations	82.2%	88.2%	88.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	258	99.6	21.8	37	41.2	87.7	90.7	82.8	Yes	Yes
Gender										
Male	127	99.2	28.6	36.1	35.3	83.2	87.9	79.3	N/A	N/A
Female	131	100	15.3	37.9	46.8	91.9	93.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	83	100	13.8	30	56.3	93.8	94.6	89.5	Yes	Yes
African American	143	99.3	27.8	38.3	33.8	84.2	81.9	73.7	Yes	Yes
Asian/Pacific Islander	19	100	16.7	38.9	44.4	83.3	90.6	92.3	I/S	I/S
Hispanic	12	100	18.2	63.6	18.2	90.9	87	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	82.5	I/S	I/S
Disability Status										
Disabled	44	97.7	45.2	38.1	16.7	69	64.3	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	19	47.6	33.3	85.7	85.4	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	155	99.4	25.9	44.1	30.1	86	80.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	258	99.6	23.9	40.7	35.4	85.2	89.7	78.9	Yes	Yes
Gender										
Male	127	99.2	26.1	39.5	34.5	87.4	88.6	77	N/A	N/A
Female	131	100	21.8	41.9	36.3	83.1	90.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	83	100	16.3	37.5	46.3	92.5	94.5	87.2	Yes	Yes
African American	143	99.3	28.6	45.1	26.3	81.2	78.3	66.7	Yes	Yes
Asian/Pacific Islander	19	100	16.7	27.8	55.6	88.9	93.9	93	I/S	I/S
Hispanic	12	100	27.3	36.4	36.4	72.7	85.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	79.5	I/S	I/S
Disability Status										
Disabled	44	97.7	52.4	38.1	9.5	64.3	64.7	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	19	28.6	52.4	85.7	88.5	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	155	99.4	27.3	44.8	28	84.6	78	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	174	99.4	24.4	51.2	24.4	75.6	81.3	67.5
Gender								
Male	84	98.8	25.3	45.6	29.1	74.7	80.5	67
Female	90	100	23.5	56.5	20	76.5	82	68
Racial/Ethnic Group								
White	49	100	10.6	42.6	46.8	89.4	89.2	79.5
African American	100	99	34.8	52.2	13	65.2	61.9	50.3
Asian/Pacific Islander	15	100	6.7	60	33.3	93.3	89.2	84.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	74.4	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	30	96.7	46.4	42.9	10.7	53.6	54	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	18	100	16.7	66.7	16.7	83.3	72.1	59.6
Socio-Economic Status								
Subsided meals	108	99.1	29.3	56.6	14.1	70.7	64	55.1

Social Studies

All Students	172	99.4	13.9	39.2	47	86.1	86	72.3
Gender								
Male	88	98.9	19	33.3	47.6	81	84.9	71.5
Female	84	100	8.5	45.1	46.3	91.5	87.2	73.2
Racial/Ethnic Group								
White	57	100	8.9	33.9	57.1	91.1	90.6	80.7
African American	94	98.9	17.8	44.4	37.8	82.2	75.4	60
Asian/Pacific Islander	13	100	15.4	23.1	61.5	84.6	90.6	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	83.3	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	27	96.3	42.3	38.5	19.2	57.7	62.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	14	100	7.7	30.8	61.5	92.3	79.6	67.9
Socio-Economic Status								
Subsided meals	103	99	18.2	45.5	36.4	81.8	72.2	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	263	99.6	32	38.1	30	68	80.4	70.2	96.1	96.7
Gender										
Male	128	100	44.2	35	20.8	55.8	74.8	63.2	96.1	96.6
Female	135	99.3	20.5	40.9	38.6	79.5	86	77.5	96.2	96.7
Racial/Ethnic Group										
White	83	100	29.6	30.9	39.5	70.4	87	79.1	95.7	96.6
African American	148	99.3	34.6	40.4	25	65.4	64.9	57.6	96.4	96.8
Asian/Pacific Islander	19	100	22.2	44.4	33.3	77.8	86.7	86.2	96.2	97.2
Hispanic	12	100	36.4	45.5	18.2	63.6	69.4	62.6	95.9	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	68.7	N/A	94
Disability Status										
Disabled	44	100	72.1	20.9	7	27.9	39.2	26.1	95.6	96.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	33.3	47.6	19	66.7	63.7	61.2	95.8	96.6
Socio-Economic Status										
Subsidized meals	159	99.4	41.1	39	19.9	58.9	61.1	58.9	95.7	95.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	87	100	23.8	27.5	48.8	76.3
	4	88	98.9	20	44.7	35.3	80
	5	83	100	21.8	38.5	39.7	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	87	100	22.5	35	42.5	77.5
	4	88	98.9	14.1	48.2	37.6	85.9
	5	83	100	35.9	38.5	25.6	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	43	100	28.9	36.8	34.2	71.1
	4	88	98.9	15.1	62.8	22.1	84.9
	5	43	100	40	40	20	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	44	100	21.4	42.9	35.7	78.6
	4	88	98.9	5.8	34.9	59.3	94.2
	5	40	100	23.7	44.7	31.6	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	86	100	40	35	25	60
	4	93	98.9	23.9	42	34.1	76.1
	5	84	100	32.9	36.7	30.4	67.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample